



[Brompton and Sawdon Community Primary School](#)

[Physical Education \(P.E.\) Curriculum Intent Statement](#)

Brompton & Sawdon Primary School is a Healthy School. Children are taught how they can lead a healthy lifestyle in a range of ways for a range of purposes, whether that is through competition/performance; for enjoyment; for safety; to socialise or to support their physical and mental wellbeing.

Children are taught the fundamental skills necessary to be successful in a range of disciplines. These crucial building blocks are taught in isolation and are often transferrable to a range of situations or sports. This approach ensures that children are not just simply taught how to be successful in a single game or a single sport, but are given the knowledge and skills to be successful in any game or sport. Once mastered, these skills are then combined and applied to a range of clubs and intra/inter-school competition, so that children can demonstrate their learning, success and enjoyment, as well as demonstrate that, in P.E., they are **Ready to Fly**.

At Brompton & Sawdon, children are taught about leading healthy lifestyles in a range of physical education activities, not just through 'traditional' sports. Through our value of **Nature**, children are taught that they can enjoy physical activity in their rural location through Forest School activities, where there are often opportunities for children to develop through Outdoor Adventurous Activity.

The locality of the school, being close to the coast and Wykeham Lakes, means that, at Brompton & Sawdon, we believe water safety and confidence is even more crucial. Children are taught to **Respect** the water at a very early age, with children receiving swimming tuition from Reception (beyond the expectation of the National Curriculum). Children are not simply taught swimming through 'strokes', but are, at first, taught how to be confident in the water, so that they can master strokes and other water-based skills.

Children at Brompton and Sawdon are also taught some of their key skills through 'accessible' sports, such as Boccia and New-age Kurling, allowing them to develop an **Acceptance** of those with differing needs, whilst also being aware of their own bodies and needs. There are many other interpersonal skills that are encouraged at Brompton & Sawdon through PE sessions, clubs and activities. These build on the school's values of **Respect** and **Family**. For example, children are taught how to work together in teams, following the necessary rules, to achieve and beat their goals and personal best.



We have the highest expectations for our pupils with SEND. Rather than simplifying tasks, we intend that they receive the support, adaptations and resources needed to allow them to achieve learning objectives in line with their peers.

This might include:

- adult support, different groupings, adapted tasks to reflect different learning styles,
- Pre-teaching of specific vocabulary or concepts
- Over-teaching to reinforce
- Adult support in a small groups or 1:1
- 1:1 support where and when necessary.
- Word mats / visual cues that explain some of the key concepts or vocabulary
- Knowledge organisers to refer back to if they are unsure of a particular concept
- Further / additional or adapted resources around the classroom
- Adapted worksheets / books
- Carefully considered Peer buddies / pairings / groupings
- Adapted timings

If they can't learn the way we teach, we teach the way they learn.